

# Ashfield Boys' High School



## Year 9


December 2017


Examinations


Parents' Information Booklet


The following subjects do not have revision guidance:


- Physical Education
- Drama


Subject	 <b>Art</b>
Length of Examination	1 hour (A classes) 45 mins (B classes)
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"><li>● Perspective: 1 and 2 point</li><li>● Artists: Vincent Van Gogh and Dennis H Osborne</li><li>● Visual elements: line, tone, colour, texture, pattern, form etc.</li></ul>
Additional Information	<p>Pupils will be expected to answer a range of questions about the work of an artist.</p> <p>They will also have a drawing activity and should come prepared with drawing equipment: pencil, rubber, sharpener and colouring pencils.</p>


Subject	 <b>English</b>
Length of Examination	1 hour (AB1, AB2, AB3, AB4) 50 minutes (AB5 & B2)
Question Paper	<ul style="list-style-type: none"> <li>● Reading assessment</li> <li>● Fiction comprehension passage to be read and questions answered</li> <li>● One extended writing answer</li> </ul>
Topics to Revise	Pick your favourite passage from a book at home and ask an adult to make up some questions on it. Then answer the questions with full and detailed answers. Finally, ask the adult to check your work for you!
Additional Information	<ul style="list-style-type: none"> <li>● Read the passage through carefully, at least twice, before reading the questions.</li> <li>● Give as much detail as you can in your answers so that you get all the marks available.</li> <li>● Be aware of the number of marks per question.</li> <li>● You must put a capital letter at the beginning of each answer and a full stop at the end; a ½ mark will be taken off if one of these is missing!</li> <li>● No access to dictionaries or thesauri.</li> </ul>


Subject	 <b>Geography</b>
Length of Examination	1 hour (A classes) 45 minutes (B classes)
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Map skills: direction, symbols, 4 and 6 figure grid references and scale.</li> <li>● British Isles: countries, capitals, mountain ranges and main rivers.</li> </ul>
Additional Information	<ul style="list-style-type: none"> <li>● Geography comprehension task</li> <li>● Reading &amp; understanding graphs</li> <li>● Boys must bring a pen, pencil, rubber and ruler.</li> </ul>

Subject	 <b>History</b>
Length of Examination	1 hour (A classes) 45 minutes (B classes)
Question Paper	1 paper
Topics to Revise	<p>Tudors &amp; Spanish Armada</p> <ul style="list-style-type: none"> <li>● Henry VIII</li> <li>● Edward &amp; Mary</li> <li>● Elizabeth I</li> <li>● Spanish Armada</li> </ul>
Additional Information	<ul style="list-style-type: none"> <li>● History skills</li> <li>● Key words</li> <li>● Interpreting Sources</li> <li>● Chronological Order (Time and Dates)</li> </ul> <p>Boys will need to bring a pen, pencil, rubber and ruler.</p>

Subject	 <b>Home Economics</b>
Length of Examination	1 hour (AB1 to AB5 groups) 50 minutes (B2 group)
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Eatwell Guide</li> <li>● Nutrients - sources and function</li> <li>● 8 Tips for Healthier Living</li> </ul>
Additional Information	Please also revise hygiene and safety, rules and routines and equipment. This is information that the pupils use in all lessons.

Subject	 <b>ICT</b>
Length of Examination	1 hour
Question Paper	The paper will consist of: <ul style="list-style-type: none"> <li>● multiple choice questions</li> <li>● short questions</li> <li>● scenario-based questions</li> <li>● questions involving design</li> <li>● an extended writing question</li> </ul>
Topics to Revise	You should revise the following topics: <ul style="list-style-type: none"> <li>● E-safety – Social Networking</li> <li>● Multi-media – Microsoft Powerpoint, media, presentations.</li> </ul>
Additional Information	You should revise everything that we have covered this year using the booklet and revision notes provided for you.

Subject	 <b>Learning for Life &amp; Work</b>
Length of Examination	1 hour (9 Group 1, 2 and 3) 45 minutes (9 Group 4, 5 and 6)
Question Paper	1 paper
Topics to Revise	<p><u>9 Group 1 &amp; 4 (Mrs. Kerrigan) Employability:</u>  Communication and Body Language including workplace behaviour, Enterprise and Entrepreneurship and Opening a Bank Account.</p> <p><u>9 Group 2 &amp; 5 (Mrs. McNally) Personal Development:</u> Managing Influences and Making Decisions</p> <p><u>9 Group 3 &amp; 6 (Mrs. White) Citizenship:</u></p> <ul style="list-style-type: none"> <li>● What is equality?</li> <li>● Keywords: stereotype, prejudice, discrimination</li> <li>● Martin Luther King</li> <li>● Those who face inequality</li> <li>● Section 75</li> </ul>
Additional Information	Marks will be awarded for subject knowledge as well as spelling, punctuation and grammar.

Subject	 <b>Mathematics</b>
Length of Examination	1 hour (all classes)
Question Paper	1 calculator paper (30mins) 1 non-calculator paper (30mins)


## Topics to Revise


Topic	Learning objectives
4 Operations	Add, subtract, multiply and divide using written methods
Types of Number	Identify and use multiples, factors and prime numbers
	Be able to identify square numbers and triangle numbers
	Be able to calculate square numbers and square roots
	Be able to calculate higher powers eg. cubes
Negative Numbers	Add, subtract, multiply and divide negative numbers
Fractions	To simplify fractions
	To calculate a fraction of an amount
Decimals	To order decimals
	To add, subtract, multiply and divide decimals
Percentages	To calculate percentages of amounts
Fractions, Decimals & Percentages	To convert fractions, decimals and percentages
Estimation & BODMAS	To round to nearest 10, 100, 1000
	To round to a given number of decimal places
	To round to a given number of significant figures
	To estimate calculations
	To use order of operations (BODMAS)
Ratio	To simplify ratio
	To divide an amount in a given ratio
Transformations	To use reflections, rotations, translations and enlargements


## Additional Information


Pupils will require a pen, pencil, ruler, rubber and a Casio calculator.




Subject	 <b>Music</b>
Length of Examination	1 hour (A classes) 45 mins (B classes)
Question Paper	Written paper (to include listening questions)
Topics to Revise	<ul style="list-style-type: none"> <li>● The Elements of Music</li> <li>● Minimalism - composers and features</li> <li>● Rap Music</li> </ul>
Additional Information	The paper will include a listening section with pieces of music both heard and unheard.

Subject	 <b>Religious Education</b>
Length of Examination	1 hour (A classes) 45 mins (B classes)
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Jesus and his relationships with others</li> <li>● The miracles of Jesus</li> </ul>
Additional Information	A mixture of question types will be used, some short (one word) answers and some longer paragraph/essay type responses.

Subject	 <b>Science</b>
Length of Examination	1 hour (A classes) 45 minutes (B classes)
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Food Glorious Food</li> <li>● Water</li> </ul>
Additional Information	Revision summary pages at the end of each booklet.

Subject	 <b>Spanish</b>
Length of Examination	1 hour (A classes) 45 mins (B classes)
Question Paper	<p>Possible types of question:</p> <ul style="list-style-type: none"> <li>● Identity card</li> <li>● Gap filling</li> <li>● Paragraphing</li> <li>● Understanding a calendar</li> <li>● Sequencing (seasons)</li> <li>● School subjects</li> <li>● Asking/Telling the time</li> <li>● Understanding a school timetable (days of the week)</li> <li>● Extended Writing- school topic</li> <li>● Transport survey</li> </ul>
Topics to Revise	Vocab booklet 1- modules 1- 5

Additional Information	Emphasis on spellings in the Target Language.
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Subject	 <b>Technology &amp; Design</b>
Length of Examination	1 hour
Question Paper	<p>Written responses to questions identifying items and giving explanations.</p> <p>Different graphical communication methods.</p> <p>Design question.</p>
Topics to Revise	<p>Graphics</p> <ul style="list-style-type: none"> <li>● Reasons for using graphics</li> <li>● Rendering techniques</li> <li>● Oblique drawing</li> </ul> <p>Safety in the Workshop</p>
Additional Information	<p>Pupils must come to the exam prepared with a pen, pencil, eraser, ruler and colouring pencils.</p> <p>A 45° set square will be provided.</p>