

# Ashfield Boys' High School



## Year 11


December 2017


Examinations

Parents' Information Booklet


The following subjects do not have revision guidance:


- **Occupational Studies: Patisserie & Cuisine** does not have an exam. All assessment is completed in class.
- **BTEC Sport** : no exam, portfolio based.
- **ICT**: no exam, class assessment.


Subject	 <b>Art &amp; Design</b>
Length of Examination	1 hour
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Visual elements: colour, composition, line, tone, form, texture, pattern</li> <li>● Drawing and painting techniques</li> <li>● Keywords</li> </ul>
Additional Information	<p>Pupils will be expected to answer a range of questions about the work of 2 artists.</p> <p>They will also have a drawing activity and should come prepared with drawing equipment: pencil, rubber, sharpener and colouring pencils.</p>


Subject	 <b>Business Studies</b>
Length of Examination	1 hour
Question Paper	1 controlled assessment - different assessment depending on class
Topics to Revise	<p><u>Class 11X</u></p> <ul style="list-style-type: none"> <li>- Directors, e.g. looking after interests of shareholders, deciding policy or strategy</li> <li>- Senior managers, e.g. motivating staff, target setting, recruitment and dismissal, allocating work,</li> </ul>


	<p>communicating, planning and decision making, problem solving</p> <ul style="list-style-type: none"> <li>- Supervisors or team leaders, e.g. managing staff or small teams, motivating, allocating tasks</li> <li>- Operational and support staff/assistants, e.g. day-to-day general work and administration duties</li> <li>- Impact on roles of different organisational structures</li> </ul> <p><b><u>Class 11Y</u></b></p> <p><b>Interview Preparation</b></p> <p>Before the interview:</p> <ul style="list-style-type: none"> <li>o preparation and research into the business and the job role</li> <li>o preparation of questions to ask, question anticipation</li> <li>o preparing for interviews, e.g. appropriate dress, good personal hygiene, location, travel arrangements, arrive in plenty of time</li> </ul>
<b>Additional Information</b>	This will take the form of part of their assessment for Unit 8.


<b>Subject</b>	 <b>Business Services</b>
<b>Length of Examination</b>	1 hour
<b>Question Paper</b>	1 controlled assessment
<b>Topics to Revise</b>	<p><b><u>Health and Safety</u></b></p> <ul style="list-style-type: none"> <li>- Understand the parts of the Health and Safety at Work Act</li> <li>- Understand the responsibilities of both employer and employee in relation to the Health and Safety at Work Act (HASAWA) 1974 in an office environment;</li> </ul>
<b>Additional Information</b>	Pupils should bring a pen.


Subject	 <b>English Language</b>
Length of Examination	55 minutes (all classes)
Question Paper	Unit 1: Section A: Writing for Purpose and Audience One writing task - an extended written response
Topics to Revise	<ul style="list-style-type: none"> <li>• All Unit 1 notes</li> <li>• Writing techniques (including alliteration, repetition, rhetorical questions, similes and metaphors)</li> </ul>
Additional Information	<ul style="list-style-type: none"> <li>• No access to dictionaries or thesauri.</li> <li>• Pupils are expected to plan before writing their response to the task.</li> </ul>


Subject	 <b>English Literature</b>
Length of Examination	1 hour
Question Paper	Based on Unit 1: The Study of Prose Essay question
Topics to Revise	NOVEL: 'Of Mice and Men' by John Steinbeck
Additional Information	<ul style="list-style-type: none"> <li>• No access to dictionaries or thesauri.</li> <li>• No access to notes.</li> <li>• Pupils are expected to plan before writing their response to the task.</li> </ul>


Subject	 <b>Further Mathematics</b>
Length of Examination	1 hour
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Logarithms</li> <li>● Vectors</li> <li>● Matrices</li> <li>● Algebraic Expressions</li> <li>● Equations</li> <li>● Simultaneous Equations</li> </ul>
Additional Information	Pupils will require a pen, pencil, ruler, rubber and a Casio calculator.

Subject	 <b>Geography</b>
Length of Examination	1 hour
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Map Skills, 4 and 6 grid references, direction and scale.</li> <li>● River key terms, erosion types, transportation, deposition, formation of waterfall, meander and floodplain.</li> <li>● Physical and human causes of flooding</li> <li>● Case study: Somerset and Mississippi</li> <li>● Coasts: types of wave, longshore drift.</li> <li>● Coastal formations: cliff and arch</li> </ul>
Additional Information	Boys must bring a pen, pencil, ruler & calculator. Figures and place names must be learned for case studies.


Subject	 <b>History</b>
Length of Examination	1 hour
Question Paper	1 paper
Topics to Revise	<ul style="list-style-type: none"> <li>● Hitler's rise to power 1933</li> <li>● The Hitler State</li> <li>● Life in Nazi Germany to 1945</li> </ul>
Additional Information	<p>History Skills:</p> <ul style="list-style-type: none"> <li>● Key Terms</li> <li>● Interpreting sources</li> <li>● Chronological order (Time and Dates)</li> <li>● Analysis and comprehension</li> </ul> <p>The exam will consist of short and long answer GCSE questions. Boys will need to bring the appropriate stationery to the exam.</p>

Subject	 <b>Hospitality</b>
Length of Examination	1 hour
Question Paper	1 paper
Topics to Revise	<p>The difference between the following hospitality sectors: commercial &amp; catering services.</p> <ul style="list-style-type: none"> <li>● Identify different types of outlets in each sector,</li> <li>● explain how outlets providing accommodation are star rated; and</li> <li>● evaluate the use of the star rating system of accommodation in the hospitality industry.</li> <li>● Career opportunities in hospitality</li> <li>● Health and safety at work</li> </ul>
Additional Information	<p>The paper will be a mixture of questions which will also include short questions and extended writing.</p>


Subject	 <b>Learning for Life &amp; Work</b>
Length of Examination	1 hour (A classes only - see additional information)
Question Paper	1 paper: Local and Global Citizenship
Topics to Revise	<ul style="list-style-type: none"> <li>• Diversity and Inclusion: challenges and opportunities</li> <li>• Rights and Responsibilities: local and global issues</li> </ul>
Additional Information	<ul style="list-style-type: none"> <li>• This is for 11A1, A2 &amp; A3</li> <li>• There are 6 sections: sections 5 and 6 must be answered in paragraphs.</li> <li>• 11B1 and B2: ongoing assessment for Preparation for Adult Life</li> </ul>


Subject	 <b>Mathematics</b>
Length of Examination	11HG1 (1hr 30mins) 11FD2 (2 hours) 11FD3, 11FD4, 11FD5, 11B2 (1hr 30mins)
Question Paper	11HG1 (One full T2 past paper) 11FD2 (One full T5 past paper) 11FD3, 11FD4, 11FD5, 11B2 (One paper)
Topics to Revise	11HG1 & 11FD2 (Specification for individual modules can be found here: <a href="http://www.rewardinglearning.org.uk/microsites/mathematics/gcse/specification/index.asp">http://www.rewardinglearning.org.uk/microsites/mathematics/gcse/specification/index.asp</a> ) 11FD3, 11FD4, 11FD5, 11B2 <ul style="list-style-type: none"> <li>• Working with numbers</li> <li>• Working with fractions</li> <li>• Working with place value</li> <li>• Working with decimals</li> </ul>

	<ul style="list-style-type: none"> <li>● Working with percentages</li> <li>● Fractions and Decimals</li> <li>● Working with Equivalences</li> <li>● Accuracy and Bounds</li> <li>● Multiples &amp; Factors</li> <li>● Indices, Powers &amp; Roots</li> <li>● Growth &amp; decay (11FD3, 11FD4 &amp; 11FD5 only)</li> <li>● Working with money</li> <li>● The language of algebra</li> <li>● Expressions</li> <li>● Expressions &amp; Fromulae</li> <li>● Equations</li> </ul>
Additional Information	Pupils will require a pen, pencil, ruler, rubber and a Casio calculator.


Subject	 <b>Moving Image Arts</b>
Length of Examination	1 hour
Question Paper	<ul style="list-style-type: none"> <li>● Film Language: Camera Techniques and Editing;</li> <li>● Including purposes and meanings of these techniques for audience response.</li> </ul>
Topics to Revise	<p>Camera Technique: Camera framing, camera angles and camera movement and editing techniques/styles.</p> <p>What is the purpose of each technique, why is it used in film making? What type of audience response is the director trying to achieve?</p>
Additional Information	<p>This will involve a computer-based presentation which pupils can work through at their own pace. Pupils will need to identify the key techniques and the reason for the specific use of those techniques in the still images or short clips provided. This will include analysis of what purpose, mood or atmosphere these create for the audience.</p>



Subject	 <b>Religious Education</b>
Length of Examination	1 hour
Question Paper	Written exam paper
Topics to Revise	<p><u>Jesus and his identity:-</u></p> <ul style="list-style-type: none"> <li>● Titles</li> <li>● Baptism</li> <li>● Temptations</li> <li>● Peter's declaration about Jesus</li> <li>● The Transfiguration</li> <li>● Jesus and his miracles</li> </ul> <p><u>Jesus the miracles worker:-</u></p> <ul style="list-style-type: none"> <li>● A leprosy sufferer</li> <li>● A Roman Officer's servant</li> <li>● An official's daughter and a woman</li> <li>● A man with a paralysed hand</li> </ul>
Additional Information	GCSE type questions Mixture of short and longer answers.

Subject	 <b>Science</b>
Length of Examination	11 Single Award (SA): 1 hour 11 Double Award (DA): 1 hour 11 BTEC: 45 minutes
Question Paper	1 paper
Topics to Revise	11SA: Cells, food and diet, respiration, chromosomes and genes, coordination and control 11DA: three questions on physics, biology, chemistry

	BTEC: chemistry booklet
<b>Additional Information</b>	GCSE type questions Pupils will require a pen, pencil, ruler, rubber and a Casio calculator.

<b>Subject</b>	 <b>BTEC Engineering</b>
<b>Length of Examination</b>	1 hour
<b>Question Paper</b>	Identifying processes used within The Engineered World and providing appropriate explanations.
<b>Topics to Revise</b>	<p><b>Engineering processes used to produce modern engineered products:</b></p> <p><b>Topic A1: Engineering sectors and products</b></p> <p>Types of products from the following engineering sectors:</p> <ul style="list-style-type: none"> <li>● aerospace, automotive, communications, electrical/electronic, mechanical, biomedical, chemical.</li> </ul> <p><b>Topic A2: Mechanical and electrical/electronic engineering processes</b></p> <p>Processes including health and safety issues, characteristics, applications and advantages/disadvantages of the following engineering processes:</p> <ul style="list-style-type: none"> <li>● machining – turning, milling, drilling</li> <li>● forming – casting, forging</li> <li>● fabrication – welding, shearing</li> <li>● electrical/electronic – PCB manufacture, surface mount technology.</li> </ul> <p><b>Topic A3: Scales of production</b></p>

	<p>Characteristics and advantages/disadvantages of the following scales of production used in engineering manufacture:</p> <ul style="list-style-type: none"><li>● one-off/jobbing production</li><li>● batch production</li><li>● mass production</li><li>● continuous production.</li></ul> <p><b>Topic A4: Modern production methods</b></p> <p>Applications and advantages/disadvantages of the following modern production methods for production/assembly lines:</p> <ul style="list-style-type: none"><li>● robots</li><li>● Computer Numerically Controlled (CNC) machinery.</li></ul>
Additional Information	Examination will take place on-line.