ASHFIELD BOYS' HIGH SCHOOL

BOARD OF GOVERNORS' ANNUAL REPORT

September 2015 – June 2016

ASHFIELD BOYS' HIGH SCHOOL

Principal: Mr J McColgan, MSc, BEd, DASE, PQH.

Dear Parent/Guardian

STATEMENT ON BEHALF OF THE BOARD OF GOVERNOR'S OF
ASHFIELD BOYS' HIGH SCHOOL

On behalf of the Board of Governors I am writing to commend this report to you. I would urge you to read it as it gives an overview of what took place in the school during the academic year 2015 to 2016.

It is with pleasure that the Board of Governors have to report another successful school year. There was a continuing improvement in the overall standard of academic results achieved and a sustained level of success in numerous sporting activities.

To this end the Governors wish to record their appreciation of the sterling efforts made by the Principal and his team of committed and dedicated teaching staff in Ashfield Boys' High School, ably assisted and supported by the auxiliary and ancillary staff. Their ongoing commitment and encouragement was no doubt, instrumental in enabling and empowering the pupils to give of their best.

Yours sincerely

T Haire

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T HAIRE
Chairman
Board of Governors

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ASHFIELD BOYS' HIGH SCHOOL
VISION STATEMENT

"We strive to create a safe, secure school community based on good conduct and respect for all, which recognises the worth of the individual.

We will aim to provide a balanced academic and extended curriculum so that each pupil will have the opportunity to achieve his full potential and enable him to make informed career choices.

We will aim to encourage pupils to develop their physical, aesthetic and social skills to enable them to have a positive impact on their own lives and the lives of everyone they encounter".

Ashfield Boys' High School is committed in its aim to provide a secure, stimulating, safe and caring learning community where everyone is valued as an individual, an equal, is highly valued and treated with dignity and respect.

The overarching aims of Ashfield Boys' High School are:

- to provide a broad and balanced curriculum with varied learning experiences for our pupils, suited to their abilities, previous experiences and ambitions
- to develop in our students the intellectual, physical, aesthetic and social skills necessary to take their place in the world of work, further education, leisure, home and community
- to provide a teaching programme with learning opportunities that promote research, reasoning, decision making and inquiring minds
- to foster a sense of community within the school, through a well ordered, safe, secure learning environment that develops the boys' confidence and self-esteem, encouraging team work with an awareness of and respect for the rights of all others
- to develop a system of continued professional development in order to facilitate the further progress of the school, the boys and all staff

Membership of the Board of Governors of Ashfield Boys' High School 2014/18
(Reconstituted 2014)

Category	Name	*Term of Office Ends
Board Representatives	Mr C Buckland	2018
	Mr T Haire *	2018
	Mr P Dickson	2018
	Mrs M Andrews	2018
Transferor Representatives	Mr G Robinson	2018
	Ms P Cooper	2018
	Rev A Dorrian	2018
	Mr C Woods	2018
	Rev D Rankin **	2018
	Mr J McQuillan	2018
Parent Representatives	Mr D Wray	2018
	Mrs L McAllister	2018
	Mr G Patterson	2018
	Mr W Neill	2018
Teacher Representatives	Mr T Finn	2018
	Mr A Duffield	2018
	Mr J McColgan (Secretary)	
* Chairman		
** Vice Chairman		

Mr McColgan to be present at all committee meetings

Mr Duffield to substitute in Mr McColgan's absence.

BOARD OF GOVERNORS
2014 - 2018

COMMITTEES

EDUCATION

Mr Colin Woods
Ms Paddy Cooper
Rev Adrian Dorrian
Mrs Liz McAllister
Mr Alistair Duffield

FINANCE/SALARY

Mr Chris Buckland
Mr Paul Dickson
Mr Tom Haire
Mr James McQuillan
Mr Darren Wray

COMMUNITY

Mrs Maggie Andrews
Mr William Neill
Rev Danny Rankin
Mr Gavin Robinson
Mr Gary Patterson
Mr Tommy Finn

APPOINTMENTS at least 2 of whom are Transferor representatives

Mr Chris Buckland
Mr Tommy Finn
Mrs Maggie Andrews
Mr Gary Patterson
Rev Danny Rankin
Mr Alistair Duffield
Mr James McQuillan
Mr Tom Haire
Ms Paddy Cooper

APPEALS

Mr Darren Wray
Rev Adrian Dorrian
Mrs Liz McAlister
Mr Gavin Robinson
Mr Colin Woods
Mr William Neill
Mr Paul Dickson

The chairman has the ability to co-opt where necessary on all committees.
Mr McColgan to be present at all committee meetings, Mr Duffield to substitute in Mr McColgan's absence.

BOARD OF GOVERNORS' MEETINGS

The sub-committees of the Board of Governors has, in line with the schools vision and aims, made a significant contribution to the future plans for the school, to ensuring financial targets are met and that spending is in line with school priorities. The Board via its sub committees also ensures that vacancies are filled by the best possible candidates and that the school continues to keep in touch with the communities in which it is based. The Full Board of Governors met on 4 occasions, the Appointments Committee on 6 occasions, the SDP Sub-Committee on 6 occasions and the Finance Sub-Committee on 4 occasions.

This academic year, the Board engaged in an extensive consultation process with all staff, pupils and parents in order to identify key priority targets for our new School Development Plan, 2016/19. A summary version of the plan was developed and circulated to all families connected to the school. The six priority areas identified for the summary version were; Pastoral Care & Learning Support, Literacy, Numeracy, Information & Creative Technologies, Careers & Pathways and working in partnership with our Community. The board will regularly monitor progress and report to parents throughout the duration of the plan.

EDUCATIONAL OBJECTIVES

1. To develop each pupil's potential by:-
   (a) establishing standards of literacy, numeracy and oracy,
   (b) encouraging the use of language across the curriculum,
   (c) establishing the basis of scientific and technological understanding,
   (d) developing understanding of the world in terms of time and place, cultural and aesthetic values,
   (e) the acquisition of knowledge, skills and attitudes appropriate to pupil needs and abilities,
   (f) providing appropriate means of assessment and evaluation through which we can identify and cater for those needs,
   (g) providing the conditions to allow all pupils to experience as high a degree of achievement as possible.

2. To prepare pupils for the experience of life through:-
   (a) the development of the personal qualities of tolerance, self discipline, consideration towards others and good manners,
   (b) the acquisition of confidence, self esteem and the ability to project themselves positively,
   (c) the development of political and economic awareness, an understanding of the role of the individual in society and the appreciation of religious, cultural and moral values,
   (d) the development of money management and personal budgeting skills.

3. To prepare pupils for the adult world of work by:-
   (a) the provision of appropriate vocational guidance for all pupils,
   (b) developing in pupils a capacity for self-evaluation, so that they can consider careers which are appropriate to their abilities, personality and potential,
   (c) creating work experience opportunities for all pupils,
   (d) establishing links between school, parents and industry/business to enhance mutual understanding,
   (e) the provision of a year 13/14 Vocational Course.
   (f) providing the delivery of the Employability Model in KS3 and KS4.

4. To make pupils aware of the complexity and interdependence of the modern world through:-
   (a) the appreciation of, and concern for, the environment at immediate, local, national and global levels,
   (b) an understanding of human achievement in creating that world.

TEACHING STAF F

Principal: Mr J McColgan, MSc, BEd, DASE, PQH
Deputy Principal: Mrs J Ashenhurst, BEd (Com), PQH
Vice Principal: Mr A S Duffield, BSc (Hons), PGCE, PQH

Art Department
Head - Mrs L Wilson, BA(Hons), PGCE
Mrs V McMahon, BA(Hons), PGCE
Miss C Reid, BA(Hons) PGCE

Business Studies
Head – Mrs C Moore , BEd (Hons), PGC(Careers), PGDip (Marketing),PQH
Mrs L Cassidy, BEd(Hons)

Careers
Head – Mrs C Moore , BEd (Hons), PGC(Careers), PGDip (Marketing),PQH

English Department
Head - Mrs F Duffield, BA(Hons),PGCE
Mrs J McNally, BEd(Hons), HND
Mrs R Millar, LLB, BA(Hons), PGCE
Miss L Blemings, BA (Hons), PGCE
Mrs C Dundas, BA(Hons), PGCE
Mrs E Roche, BA(Hons), PGCE

Geography Department
Head - Mrs D Hill, BA, PGCE
T Finn, BSc(Hons), M.S.W., C.Q.S.W., PGCE, PQH
Mrs K L Stevens, BA(Hons), PGCE
Mrs L Cassidy, BEd(Hons)

History Department
Head – Mrs D MacIntyre, BA(Hons), PGCE, MSSc, MA
Mrs J Woods, BA(Hons), PGCE

Home Economics
Head - Mrs T Rosato, BA(Hons), PGCE, PGCE(HE)
Mrs N Simpson, BD(Hons), PGCE, PGCE (HE)

Information Technology
Head - Miss C McBride, BA(Hons), PGCE
Mr J Reaney, BSc, PGCE, PGDip, MSc(Dist)
Mr C Lowe, BA(Hons), QTS, HND
Mrs R McConnell, MEng, PGCE

Life and Work
Head–Mr C Duff, BA(Hons),PGdip, TEFL. PGCE
Mrs J Woods, BA(Hons), PGCE
Mrs A Kerrigan, BA(Hons), PGCE
Mrs C White, BEd(Hons)

Mathematics Department
Head - C McKnight, BSc(Hons) PGCE
Mrs J Ashenhurst, BEd (Com), PQH
Mrs J Wilson, BEd (Hons)
Mrs J Crozier, BSc(Hons), PGCE
Mr C Graham, BEng (Hons), PGCE
Mrs C Watson, BEd
Mr C Brady, BEng (Hons), PGCE

Spanish Department
Head – Miss N Porter BA(Hons), PGCE, MA

Music Department
Head – Mr T Howe, MMus, PGCE, LCTL

Physical Education Department
Head – Mr B Reid BSc, PGCE
Mr K Millar, BA(Hons), PGCE
Mr S Irvine, BSc(Hons), PGCE

Religious Education Department
Head – Mrs N Simpson, BD(Hons), PGCE, PGCE(HE)
Mr N McConnell, BSc, PGCE

Science Department
Head - Ms C Welch, BSc(Hons), PGCE, Med
Mr S Markwell, BSc(Hons,), PGCE
Mrs R Deakin, BSc(Hons), DIS, PGCE
Mr D McFaul. BSc(Hons), MSc, PGCE
Mr L White, BSc(Hons), MSc, PGCE
Mrs R McConnell, MEng, PGCE

Learning Support Department
Head - Mrs L Beattie, BA, PGCE
Mrs J Young, BEd(Hons)

Technology and Engineering Department
Acting Head - Mr D Waring – BSc(Hons), PGCE
A S Duffield, BSc(Hons) PGCE, PQH
Mr A Reid – BEd(Hons)

Travel and Tourism
Mrs K L Stevens, BA(Hons), PGCE

Emotional Health and Wellbeing Co-ordinator
T Finn, BSc(Hons), M.S.W., C.Q.S.W., PGCE, PQH

AUXILIARY and ANCILLARY STAFF

Secretary to Principal	Mrs L Foreman
Secretary to Vice Principal	Mrs K McCready
Clerical Officer	Miss V Graham
Library Assistant	Miss M Godden
Science Technician	Mr P Foreman
IT Technician	Mr P Pearson
Technology Technician	Mr M Britton
Home Economics Technician	Mrs A Dunlop
Sports Technician	Mr J Spence
Learning Support Technician	Mr N Beattie
Building Supervisor	Mr I Jones
Facility Steward	Mr F Shearer

Learning Support Assistants

Ms H Brown
Mrs S Hayes
Mr S Chiu
Miss J Irvine
Miss E Johnston
Mr B Milligan
Mrs C Moore
Miss J Nelis
Mrs M Nixon
Mrs A Rutherford
Mrs P Spence
Mrs D Steed
Mr D Tumelty
Miss R Williamson
Miss S Wilson
Mrs I Swift
Mrs M Ferris
Miss J Ferguson
Mrs R Milligan
Mrs W Palmer
Mr Chiu

Cleaners

Mrs P Bagley	Mrs S Gamble	Miss K Gamble
Miss E Godden	Ms T Hudson	Mrs M Jackson
Mrs K Kirkwood	Miss S McCaughey	Mrs L McCausland
Mr K Rigby	Mrs A Ritchie	Ms N Savage

Canteen Supervisor Mrs E Henderson

Cook Mrs E Ferguson

Canteen Assistants

Mrs J Bingham	Ms A Brown	Ms M Cousins
Ms E Godden	Mrs K Keenan	Mrs L McVeigh

Lunch Time Supervisors

Mrs A Ritchie	Mr I Jones	Miss S McCaughey
Mr F Shearer	Mrs C Moore	Mrs W Palmer
Ms P Spence		

THE SCHOOL CURRICULUM

The curriculum is designed to deliver the aims and meet the objectives of Ashfield Boys' High School. The School is organised largely on a departmental basis. Heads of Department and teachers in charge are responsible for the curriculum in their subject, which is based upon guidelines set by the Core Management Team and Board of Governors. All schemes take into account the requirements of the Northern Ireland Curriculum. (The statutory curriculum at Key Stage 3 Rationale and Detail 'A' CCEA Publication 2007).

The syllabuses are constructed and teaching methods used so that:-

1. all pupils have objectives which will extend them and are attainable,
2. opportunities are provided for working individually, in groups and as a whole class,
3. interest may be encouraged through a variety of approaches and methods of assessment,
4. the syllabus for most pupils will prepare them for national assessment at the end of Key Stage 4; for GCSE / BTEC and or Occupational Studies in year 12 and for GCE 'A' levels and or BTEC Level 3 in Sixth Form

All syllabuses are available to the Board of Governors, parents and the Department of Education. The curriculum must be sufficiently broad based to fulfil the aims yet allow some areas to be studied in enough depth to enable boys to have the opportunity to continue their studies at Advanced Level or at BTEC level 3 or Further Education.

In years 8-10 all pupils study a general course which includes English, Mathematics, Geography, History, Science, Information Technology, Religious Education, Spanish, Art & Design, Home Economics, Technology & Design, Music and Physical Education, Learning for Life and Work. Information Technology is taught to all classes as well as being included in other departmental schemes of work. Children with special educational needs receive support**.** All pupils receive Reading and Numeracy Support in year 8.

At the end of year 10, a choice of subjects is made from the subjects studied in Key Stage 3 plus Double Award Science, Single Award Science, Business Studies, Travel and Tourism, Hospitality / Patisserie, Moving Image Art and Photography; these subjects will be either GCSE, BTEC or Occupational Studies qualifications.

All pupils are encouraged to continue their studies into year 13. A selection of two year GCE courses in Art, Media Studies, BTEC Business Studies, BTEC in Engineering, Citizenship, Applied Science (Double Award), Applied Science Single Award, BTEC Sport, Geography, BTEC ICT, BTEC Hospitality, Mathematics, Photography and Moving Image Arts are available. Support classes in Mathematics and English are an integral part of the post 16 curriculum. A collaborative arrangement exists with Ashfield Girls' High School, Strathearn School and Bloomfield Collegiate to offer other 'A' Levels.

Careers guidance forms an integral part of the curriculum of the middle and senior school. Input from the Department of Employment & Learning is an important feature of this programme.

Pupils therefore have a wide and varied set of learning experiences across a broad spectrum of forms of knowledge and the Areas of Study, English, Mathematics, Science and Technology, Environment and Society, Languages and Creative and Expressive Studies. All boys should be prepared to continue their studies beyond GCSE.

The streaming of classes enables courses to reflect the boys' abilities and previous experiences while the element of choice may reflect an individual boy's specific interests and ambitions.

Specific schemes within departments reflect

(i) the Northern Ireland Curriculum – including the Entitlement Framework which requires school's to offer a minimum of 24 subjects at Key Stage 4 and 27 subjects in Sixth Form ,

(ii) the skills necessary to play a full part in the world of work, further education, leisure, home and community,

(iii) an approach to the subject which will enable the boy to research, make decisions and evaluate within the criteria of that form of knowledge or area and also develop the ability to work in groups and respect the opinions of others,

(iv) the level of work, which should be such that (a) it is within the capability of the boy, (b) it is assessed so that success is highlighted and self-esteem can be built up, and (c) all pupils are extended so that horizons can be widened.

The organisation of Pastoral Care through Form Teachers and Heads of Year reflects the importance, both of the individual boy and of his development within the school community. The school identity is furthered by school and year assemblies incorporating Acts of Worship, special assemblies and school events e.g. Prize Day, sporting events, class trips, school trips, team sports and club activities.

The curriculum is delivered by all teachers and reflects the aims of the school.

ADMISSIONS CRITERIA FOR ENTRY OF PUPILS TO YEAR 8 IN SEPTEMBER 2016

The Board of Governors expects that all applicants for admission to Ashfield Boys' High School will support the ethos of the school as outlined in the Prospectus and that an application will indicate that parents agree to this precondition for entry.

Admissions Criteria - Criteria will be applied in the following order**:**

1. A boy whose parent / guardian has indicated a first or second preference for Ashfield Boys' High School.

2. A boy whose brother / half-brother attends Ashfield Boys' High School.

3. A boy whose sister / half-sister attends Ashfield Girls' High School.

4. A boy whose brother / half-brother and/or father attended Ashfield Boys' High School.

5. A boy whose sister / half-sister and/or mother attended Ashfield Girls' High School

6. In the event of over-subscription after the application of criteria 1-5, then the final places will be selected on the basis of who lives closest to the school. This will be determined by measuring from the boy's house to the main entrance of the school (Holywood Road). The measurement will be calculated by using the 'Ordinance Survey Digital Distance and Area Measurement Tool (Map Console)'.

Half-brother/sisters will qualify for admission if they reside at the same address as the older sibling who attends or has attended either school.
Priority will be given to children resident in Northern Ireland at the time of proposed admission.
When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on the Transfer Form.

Applications, Admissions and School Enrolment 2013 - 2017

	2013/14	*2014/15*	*2015/16*	*2016/2017*
No. of Applications	128	145	158	196
Year 8 Intake	117	121	122	124
Total Enrolment	709	737	744	723

COURSES IN KS 3 AND KS 4

YEAR	MAIN COURSES	SUPPORT COURSES
8 **9** **10**	**All pupils follow a broad General Curriculum:** ART and DESIGN CAREERS EDUCATION ENGLISH GEOGRAPHY HISTORY HOME ECONOMICS INFORMATION and COMMUNICATION TECHNOLOGY LEARNING FOR LIFE AND WORK MATHEMATICS MUSIC PHYSICAL EDUCATION RELIGIOUS EDUCATION SCIENCE SPANISH TECHNOLOGY and DESIGN	Pupils who require additional learning support undertake extra planned lessons. Reading and Numeracy Support provided in small groups or individually Individual pupils' needs are monitored and support given GCSE / BTEC Options are made in Year 10
11 **&** **12**	**All pupils in Years 11 & 12 study a core examination curriculum consisting of:** ENGLISH MATHEMATICS SCIENCE (and DOUBLE AWARD) ICT LLW **All pupils also study non-examination classes in the following subjects:** CAREERS EDUCATION PHYSICAL EDUCATION RELIGIOUS EDUCATION	**Additional examination courses are selected from the following:** ART and DESIGN OS Business Studies BTEC Business Studies OS Engineering BTEC Engineering ENGLISH LITERATURE SPANISH GEOGRAPHY HISTORY HOME ECONOMICS OS Patisserie & Cusine MEDIA STUDIES MOVING IMAGE ARTS MUSIC PHOTOGRAPHY RELIGIOUS EDUCATION SPORTS STUDIES OS Environment & Society

POST 16 COURSES AT ASHFIELD BOYS' HIGH SCHOOL

After GCSEs, in Year 12, boys may progress to study level 3 courses at Sixth Form. Those currently available at Ashfield Boys' and Girls' High School are listed below.

Courses at Ashfield Boys' High School

GCE Level 3 AS/A2	Art & Design
GCE Level 3 AS/A2	Applied Science (Double)
GCE Level 3 AS/A2	Applied Science (Single)
GCE Level 3 AS/A2	Citizenship
GCE Level 3 AS/A2	Mathematics
GCE Level 3 AS/A2	Moving Image Arts
GCE Level 3 AS/A2	Photography
BTEC Level 3	Business Studies
BTEC Level 3	Engineering
BTEC Level 3	ICT
BTEC Level 3	Sport Studies
BTEC Level 3	Science

COURSES AT ASHFIELD GIRLS' HIGH SCHOOL

GCE Level 3 AS/A2	Applied ICT
GCE Level 3 AS/A2	English Literature
GCE Level 3 AS/A2	Health and Social Care
GCE Level 3 AS/A2	History
GCE Level 3 AS/A2	Media Studies
GCE Level 3 AS/A2	Music
GCE Level 3 AS/A2	Religious Studies
GCE Level 3 AS/A2	Design & Technology
GCE Level 3 AS/A2	Travel and Tourism
BTEC Level 3	Performing Arts (Acting)

Collaborative Courses – AGHS; Strathearn School & Bloomfield Collegiate

GCE Level 3 AS/A2	Government and Politics
GCE Level 3 AS/A2	Physics
GCE Level 3 AS/A2	Chemistry
GCE Level 3 AS/A2	Biology

PUBLIC EXAMINATION RESULTS 2015/2016 SCHOOL YEAR

GCSE Results (Overall)

	Percentage
Achieved 5 or more A* - C	80
Achieved 5 or more A*-C with English and Maths	50
Achieved 5 or more A* - E	93

GCSE Results by Subject

Subject	Percentage A* - C	Percentage A* - G
Applied Science	100	100
Art and Design	16	100
Business Services	92	100
Business Studies	100	100
Double Award Science	100	100
Engineering	100	100
English Language	69	100
English Literature	59	100
Geography	84	100
History	50	100
Home Economics	75	100
Hospitality	100	100
ICT	100	100
Learning for Life and Work	80	100
Mathematics	70	98
Mathematics (Further)	100	100
Media Studies	100	100
Moving Image Arts	100	100
Music	100	100
Photography	67	100
RE	75	100
Self-Development	100	100
Single Award Science	95	100
Spanish	100	100
Sports Studies	100	100
Travel & Tourism	100	100

E / Level 3 Results (Overall)

	Percentage
Achieved 3 or more A* - C	45
Achieved 3 or more A* - E	74
Achieved 2 or more A* - E	94

APPLIED GCE/GCE 'A' LEVEL 2014/15 - PERCENTAGE RESULTS

Subject	Percentage A* - C	Percentage A*-E
Art and Design	67	100
Business	100	100
Citizenship	13	50
Design & Technology	60	100
Engineering	100	100
Geography	45	91
ICT	97	100
Moving Image Arts	85	100
Mathematics	100	100
Photography	78	100
Religious Studies	0	100
Science (Single Award)	63	100
Science (Double Award)	75	100
Science (Applied)	83	100
Sports Studies	100	100

PUPILS WHO REQUIRE ADDITIONAL LEARNING SUPPORT

FORMS 8-10

On entry, boys are streamed according to Transfer Reports, Liaison Teacher's interviews with Primary School teachers, CAT scores and the results of tests in English and Mathematics e.g. Progress Testing English (PTE) and Progress Testing Mathematics (PTM).

All pupils take part in the accelerated reading programme with selected pupils in years 8 and 9 receiving additional literacy support. There is also a numeracy programme for selected pupils.

We believe that it is essential for good progress that all of our pupils get extra assistance in English and Mathematics. To this end we have placed additional English and Mathematics teachers in Year 8, 9 and 10 classes.

The Learning Support programme is monitored by the Learning Support Co-ordinator (SENCO) who reports directly to the Principal and CLT.

YEARS 11 and 12
All pupils follow GCSE/BTEC AND OR Occupational Studies Level 2 courses.

Courses are designed to ensure that our students have the opportunity to develop skills and qualifications that will help them progress to the next levels of education and/or employment.

There are several main areas of provision for pupils requiring learning support. These are:-

- Additional support in Mathematics and English.
- An educational psychologist from the Education Authority (Belfast Region), who tests pupils to diagnose areas of learning difficulty and helps form individual learning programmes.
- Literacy/ Numeracy Support teachers who work with no more than 3 or 4 boys in 55 minute sessions
- A programme of diagnostic testing is in use to determine areas of difficulty and to monitor progress.
- Additional support is available from the Secondary Pupil Support Service.
- Reading partnership programme delivered by Learning Support Assistants.
- A lunchtime club and a homework club.
- Access to a Learning Support Assistant.
- An EAL tutor.
- Outreach support e.g. Oakwood ASD Service/SPSS.

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

In years 8 and 9 pupils have the opportunity to participate in programmes to assist their career option choices. Initially year 8 pupils participate in a Young Entrepreneurs (YE) course called 'Big School' to help them make the transition from primary to secondary school. At the end of year 8 they participate in a course entitled 'Moving On', which encourages them to set goals, prioritise their work and manage their study time. It provides them with the skills needed to tackle examinations in later years. CEIAG is delivered through the Employability strand in LLW, through subject based provision and additional courses.

All classes from Years 10 to 14 have Careers Education, Information, Advice and Guidance (CEIAG) timetabled classes to assist with their personal career planning and awareness of the opportunities available to them. During this time they have the opportunity to consider various aspects of the world of work and how best to prepare for life after school. The year 10 careers provision is currently being revised in light of curriculum change and the increasing importance of CEIAG in the developing school curriculum. In Year 10 all pupils will receive one period per timetable cycle of taught CEIAG. This will be further supplemented with one interview with their Careers teacher/Officer during this transition year. In Year 10 pupils participate in a course by Young Enterprise 'The Economics of Staying in School'. It investigates pupil options and is delivered to all class groups in the Year 10.

In Year 11 and Year 12 all pupils receive one period per cycle of CEIAG time. During this time they complete self-assessments, Personal Career Plans (PCP) and investigate their learning styles. In Year 11 they investigate different types of careers and engage in planning a career path. In Year 12 the focus is on application procedures and selection, with additional support given for their PCP.

Time is set aside so that each pupil is given as much individual attention as possible. Careers Officers from the Department of Education and Learning are in weekly attendance during all three terms and we welcome parents to use this facility by being present at these consultations. Pupils in Year 12 receive, if required, 2 or 3 interviews with the Careers Officer. Year 12 pupils will also receive targeted careers advice in small groups. This is also available for targeted pupils in Year 11. All special educational needs pupils have access to the Careers Officer from Year 10 with interviews given with parents as requested. In 2016-17 all Year 10 will also have the opportunity to attend an interview with the Careers Officer as requested.

The department has access to computer facilities and utilises dedicated web sites to assist in careers choices and decisions through all year groups in school. A range of books and other information leaflets are available from the school library and Careers Resource centre.

Pupils are given courses related to Science Technology Engineering and Mathematics (STEM) initiatives and attend events on STEM and Young Entrepreneurs. There are STEM representatives from each of the key STEM departments: Science, Technology/Engineering, Mathematics and IT. Part of the YE courses in school involve speakers from the STEM industries.

All pupils in year 12 will have the opportunity to take part in a work experience programme. The school is linked with the Business in the Community Charter Work Experience Programme, which provides supportive links between school and industry. Year 12 pupils also attend Careers conferences in specific industries during the year. Work experience reports are also included in Pupil Profiles.

This, combined with an Interview Skills Programme, visits and talks from various experts, means pupils should have a basis from which to make choices in future options.
This is designed to develop skills needed for the workplace. This is further supplemented with targeted careers interviews from DEL.

A Sentinus Employability Skills Programme is delivered in Year 11 to all pupils. It is an initiative which allows them to take part in activities which will help them gain the personal skills and qualities they need for employment. Part of this is Interview Skills to assist with preparation for Year12.

A strong careers component operates in the Years 13 and 14. Students in years 13 and 14 receive 1 period of Careers per timetable cycle. This develops existing career planning skills and explores further options. Students receive talks from the Careers Officer (DEL) on areas relating to further study. The students are given specialist booklets on university entry and personal statements to assist with the application process.

Students wishing to further their education attend University conventions, visit Universities and attend talks by University staff and pupils. Students also have targeted tutorials on student finance from Education Authority student awards staff. A student finance booklet is available to both students and parents, and a parents evening is held on university funding. The students in Year 13 and 14 attend a course on Personal Economics and Budgeting by Young Enterprise.

The School has strong links with several universities in England and students have the opportunity to visit these during Years 13 and 14. The students have visits from the Scottish Universities where they can discuss all options. Further development links with the University of Ulster Elite Athletic Scheme is available for Year 14 students.

Staying On Rates

2015/16	**NI Average**	**School**
% of Year 12 staying on to Year 13	63.7	73.9
% of Year 13 staying on to Year 14	85.5	85.2

Leavers Destinations

	Total Numbers	% School	% NI
Employment	15	14.1%	11.7%
Institute of Further Education	28	26.4%	44.9%
Institute of Higher Education	31	29.2%	16.0%
Work-based Learning (Training)	16	15.1%	20.6%
Unemployed	5	4.7%	4.4%
Unknown	4	3.7%	2.5%

PHYSICAL EDUCATION DEPARTMENT

'It is the vision of Ashfield Boys' High School Physical Education Department to promote lifelong participation in physical activity for all students'.

'To Actively Engage'

As a department, we aim to provide a challenging, disciplined and safe environment for high quality learning and teaching. Pupils should experience a balance of activities which has the necessary coherence and breadth to develop the Curriculum.

Progression should be evident as the pupils pass through key stages with an extended choice of activity in key stage 4 to ensure the pupil is offered a stimulating and relevant school choice in PE.

By the end of their physical education at Ashfield Boys High School, the pupil should have developed a personal commitment to, and genuine passion for, maintaining their health and well-being into adult life.

SPORT HIGHLIGHTS 2015/2016

Soccer

League Titles

Year 9

Year 11

Belfast Cup
Year 11
Runners- Up Year 8

Co.Down Milk Cup Representatives
SalouJallow
Jamie Glover
Jake Kennedy
Ethan Warnock

Players with Exceptional Talent
Ethan Warnock NI U16
Jamie Glover NI U16
Salou Jallow Crusaders FC First Team
Jordan Jenkins Glenavon FC First Team

Northern Ireland Representatives U18 SEN Squad
Jordan Lee Walker
Joshua Shannon
Bradley Shannon

Belfast Schools District Players
Lewis Davison
Carter Gorman
Matthew McCauley
James Keathley Owens
Ross Weatherup
Tim Millar Wilson

Rugby

The school has worked hard to grow the interest of rugby throughout the school. Credit must be given to Mr McFaul and Mr Graham for leading this charge. We also receive help from Ulster Rugby and Malone Rugby Club with support, equipment and coaching. We now have a rugby team in in years 8-12 with new kit coming soon. The teams enter cups each year and play in blitz days organised by other schools. This is a development area and we now have pupils joining local clubs such as Civil Service and Malone.

Karate

Christian Boyles 3rd at World Championships Kumite U13

List of Sports at Ashfield Boys'

The following are a list of sports which the school offers: there is also a list of clubs that run through extended schools

Athletics	**Badminton**	**Basketball**
Cross Country	**Insanity**	**Couch 2 5K**
Outdoor Pursuits	**Rugby**	**Football**
Golf	**Soccer** (5-a-side, 11-a-side)	**Boxing**
Weight Training (Fitness Suite)		

Ashfield Soccer Academy (Mr John Spence – Coach).

Education Authority – Belfast Region

LMS OUTTURN STATEMENT: 2015/2016 FINANCIAL YEAR

SCHOOLS RESOURCE ALLOCATIONS AND SPENDING

			£	£
1	**RESOURCES AVAILABLE**			
	(a) **Balance brought forward from 2014/2015**			-75528
	(b) **Formula Funding**			
	Initial Budget Allocation		3085559	
	Entitlement Framework		10827	
	(c) **Additional Funding**			
	Extended Schools		25710	
	Special Needs Pilot		21000	
TOTAL RESOURCES AVAILABLE				3067568
2	EXPENDITURE			
	(a) Teaching Staff Costs	2360292		
	(b) Non-Teaching Staff Costs	421491		
	(c) Non-Staff Costs	373286		
	(D) Less: Income	48000		
	TOTAL EXPENDITURE			3107069
3	BALANCE CARRIED FORWARD TO 2016/2017			-39501

SCHOOL FUND

	£	£	£
BALANCE BROUGHT FORWARD			**109,617.68**
Unreconciled items voided		533.80	
INCOME			
General		143,893.98	
			254,045.46
OUTGOINGS			
General	171,267.60		
To Credit Card	7,234.74		
BALANCE CARRIED FORWARD			**75,543.12**

BUSINESS RESERVE		**DEBIT**	**CREDIT**	**BALANCE**
1.07.15	Opening Balance			7,819.31
30.9.15	Interest		5.12	
	Tax	1.02		7,823.41
31.12.15	Lodgements		7,444.19	
	Interest		6.02	
	Tax	1.20		15272.42
29.01.16	Lodgements		6,995.56	22,267.98
29.02.16	Lodgements		3,112.50	25,380.48
31.03.16	Lodgements		4074.90	
	Interest		14.44	
	Tax	2.89		29466.93
29.04.16	Lodgements		5316.50	34783.43
31.05.16	Lodgements		4252.50	39035.93
30.6.16	Lodgements		4497.50	
	Unpaid Cheque	50.00		
	Interest		23.76	43507.19
BALANCE CARRIED FORWARD				**43,507.19**

SCHOOL FUND - 1 July 2015 - 30 June 2016

Income Categories		Expense Categories	
		Advertising	1248.00
Astro pitch	7,985.21	Astro pitch	1100.00
Bank refund	100.00	Bank Charges	722.00
		Ballott 15-16	1017.53
Books In	96.20	Books	225.99
Bus Hire	393.00	Bus Hire	1395.00
		Business Studies	356.98
Catering	3,403.00	Catering Out	8447.81
Charity	5,367.71	Charitable Donations	3122.11
Donation	400.00	CRED	80.00
English Dept	48.00	English Dept	640.00
		Events	1578.89
Exam Fees	2,012.80	Examinations	159.25
		Extended schools	282.18
Formal	3,563.10	Formal	3125.2
Invoices	180.00	Geography Dept	259.66
		Gifts	406.5
		IT Dept	89.09
Lawlor Foundation	3,000.00	Lawlor Foundation out	813.88
Learning Support	91.75	Learning Support Department	91.75
		Maths Dept	22.00
		Mentoring Scheme	1700.00
		MIA	454.46
Minibus	106.04	Minibus	4426.67
Miscell	340.00	Miscellaneous	3691.78
Music	285.29	Music	2089.09
Petty Cash	500.78	Petty Cash Out	395.03
Photograph commission	197.75	Premises	1068.84
		Prizes	515.47
PTA	2,409.64	PTA	2706.08
Reward Trip	169.00	Reward Scheme	1859.75
School Fund	8,609.50		
Skiing	14,620.00	Skiing	15559.66
Sports	2,003.00	Sport	2945.13
Staff Fund	360.00	Staff Fund	412.00
Sub Teachers	2,300.02	T & D Dept	54.00
		Training Courses	246.8
		Travel Exps	30.01
Trips	77,634.96	Trips	100515.71
UCAS	413.00	UCAS	966.00
Uniforms	4,164.23	Uniform	4510.43
unassigned	3,140.00	unassigned	1936.87
Total Income Categories	**143,893.98**	**Total Expense Categories**	**171,267.60**