

ASHFIELD BOYS' HIGH SCHOOL

Principal: Mr J McColgan, MSc, BEd, DASE, PQH.

Dear Parent/Guardian

STATEMENT ON BEHALF OF THE BOARD OF GOVERNOR'S OF ASHFIELD BOYS' HIGH SCHOOL

On behalf of the Board of Governors I am writing to commend this report to you. I would urge you to read it as it gives an overview of what took place in the school during the academic year 2014 to 2015.

It is with pleasure that the Board of Governors have to report another successful school year. There was a continuing improvement in the overall standard of academic results achieved and a sustained level of success in numerous sporting activities.

To this end the Governors wish to record their appreciation of the sterling efforts made by the Principal and his team of committed and dedicated teaching staff in Ashfield Boys' High School, ably assisted and supported by the auxiliary and ancillary staff. Their ongoing commitment and encouragement was no doubt, instrumental in enabling and empowering the pupils to give of their best.

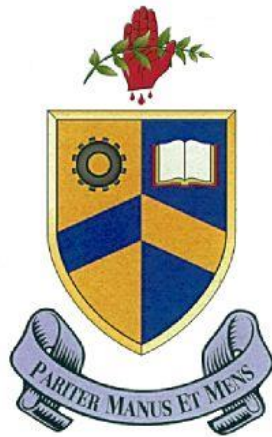
Yours sincerely

T Haire

T HAIRE
Chairman
Board of Governors

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ASHFIELD BOYS' HIGH SCHOOL



BOARD OF GOVERNORS' ANNUAL REPORT

September 2014 – June 2015

ASHFIELD BOYS' HIGH SCHOOL VISION STATEMENT

We strive to create a safe, secure school community based on good conduct and respect for all, which recognises the worth of the individual.

We will aim to provide a balanced academic and extended curriculum so that each pupil will have the opportunity to achieve his full potential and enable him to make informed career choices.

We will aim to encourage pupils to develop their physical, aesthetic and social skills to enable them to have a positive impact on their own lives and the lives of everyone they encounter.

Membership of the Board of Governors of Ashfield Boys' High School 2014/18
(Reconstituted 2014)

Category	Name	*Term of Office Ends
Board Representatives	Mr C Buckland	2018
	Mr T Haire *	2018
	Mr P Dickson	2018
	Mrs M Andrews	2018
Transferors' Representatives	Mr G Robinson	2018
	Ms P Cooper	2018
	Rev A Dorrian	2018
	Mr C Woods	2018
	Rev D Rankin **	2018
	Mr J McQuillan	2018
Parents' Representatives	Mr D Wray	2018
	Mrs L McAllister	2018
	Mr G Patterson	2018
	Mr W Neill	2018
Teachers' Representatives	Mr T Finn	2018
	Mr A Duffield	2018
	Mr J McColgan (Secretary)	
* Chairman		
** Vice Chairman		

Mr McColgan to be present at all committee meetings

Mrs Ashenhurst to substitute in Mr McColgan's absence.

**BOARD OF GOVERNORS
2014 - 2018**

COMMITTEES

EDUCATION

Mr Colin Woods
Ms Paddy Cooper
Rev Adrian Dorrian

Mrs Liz McAllister
Mr Alistair Duffield

FINANCE/SALARY

Mr Chris Buckland
Mr Paul Dickson
Mr Tom Haire

Mr James McQuillan
Mr Darren Wray

COMMUNITY

Mrs Maggie Andrews
Mr William Neill
Rev Danny Rankin

Mr Gavin Robinson
Mr Gary Patterson
Mr Tommy Finn

APPOINTMENTS at least 2 of whom are Transferor's

Mr Chris Buckland
Mr Tommy Finn
Mrs Maggie Andrews
Mr Gary Patterson
Rev Danny Rankin

Mr Alistair Duffield
Mr James McQuillan
Mr Tom Haire
Ms Paddy Cooper

APPEALS

**Mr Darren Wray
Rev Adrian Dorrian
Mrs Liz McAlister
Mr Gavin Robinson**

**Mr Colin Woods
Mr William Neill
Mr Paul Dickson**

The chairman has the ability to co-opt where necessary on all committees.
Mr McColgan to be present at all committee meetings, Mrs Ashenurst to substitute in Mr McColgan's absence.

BOARD OF GOVERNORS' MEETINGS

The Board of Governors met on 6 occasions.

The main items on the agenda were:

- 1 Evaluation of the ethos of the school
- 2 Evaluation of performance data
- 3 Assessment of current financial position
- 4 Admission Criteria changes
- 5 Role of Governors
- 6 School Development Plan
- 7 Staffing
- 8 Use of BELB Clean
- 9 Health and Safety
- 10 Installation of Interactive White Boards
- 11 Use of I-pad technology.
- 12 Examination Results
- 13 Bespoke Bus Service
- 14 Appointment ICT teacher to cover Career Break
- 15 Reconstitution of Board
- 16 Collaboration with East Belfast Partnership
- 17 PRSD
- 18 Sixth Form Applications
- 19 East Belfast Area Learning Community
- 20 Moving Images Arts Project with Primary Schools
- 21 Update on Building Supervisor
- 22 Business in the Community
- 23 Staff Redundancies
- 25 Inspection of English Department

A number of these issues were discussed on more than one occasion through the year.

AIMS OF ASHFIELD BOYS' HIGH SCHOOL

At Ashfield Boys' we seek to create a school community which recognises the worth of the individual. We encourage self-discipline and expect, and take pride in, good personal relationships.

We provide a broad, general curriculum for the first three years which enables all pupils to develop skills which allow them to make informed career choices. Throughout the school we provide balanced and relevant courses which encompass and enhance the Entitlement Curriculum.

We believe that everyone should be encouraged to develop fully, intellectually and socially, in order to take his place in society as a responsible citizen.

We recognise the School as an integral part of the community and seek to encourage ways in which the School as a whole can foster links within that community.

We aim to-

1. provide a wide and varied set of learning experiences for pupils suited to their abilities, previous experiences and ambitions, including offering wider horizons to those whose experience and ambitions may be limited,
2. develop those physical, intellectual, aesthetic and social skills necessary to playing a full part in the world of work, further education, leisure, home and community,
3. develop the ability to research, make decisions, and evaluate, by exposure to different forms of knowledge through working in a wide range of subjects,
4. build up a sense of community within the school, increase pupils' self esteem and develop the ability to work in groups with an awareness of, and respect for the rights of others.

EDUCATIONAL OBJECTIVES

1. To develop each pupil's potential by:-
 - (a) to establish the highest standards of literacy, numeracy and oracy,
 - (b) encouraging the use of language across the curriculum,
 - (c) establishing the basis of scientific and technological understanding,
 - (d) developing understanding of the world in terms of time and place, cultural and aesthetic values,
 - (e) the acquisition of knowledge, skills and attitudes appropriate to pupil needs and abilities,
 - (f) providing appropriate means of assessment and evaluation through which we can identify and cater for those needs,
 - (g) providing the conditions to allow all pupils to experience as high a degree of achievement as possible.

2. To prepare pupils for the experience of life through:-
 - (a) the development of the personal qualities of tolerance, self discipline, consideration towards others and good manners,
 - (b) the acquisition of confidence, self esteem and the ability to project themselves positively,
 - (c) the development of political and economic awareness, an understanding of the role of the individual in society and the appreciation of religious, cultural and moral values,
 - (d) the development of money management and personal budgeting skills.

3. To prepare pupils for the adult world of work by:-
 - (a) the provision of appropriate vocational guidance for all pupils,
 - (b) developing in pupils a capacity for self-evaluation, so that they can consider careers which are appropriate to their abilities, personality and potential,
 - (c) creating work experience opportunities for all pupils,
 - (d) establishing links between school, parents and industry/business to enhance mutual understanding,
 - (e) the provision of a year 13/14 Vocational Course.
 - (f) providing the delivery of the Employability Model in KS3 and KS4.

4. To make pupils aware of the complexity and interdependence of the modern world through:-
 - (a) the appreciation of, and concern for, the environment at immediate, local, national and global levels,
 - (b) an understanding of human achievement in creating that world.

TEACHING STAFF

Principal: Mr J McColgan, MSc, BEd, DASE, PQH

Deputy Principal: Mrs J Ashenhurst, BEd (Com), PQH

Vice Principal: Mr A S Duffield, BSc (Hons), PGCE, PQH

Art Department

Head - Mrs L Wilson, BA(Hons), PGCE

Mrs V McMahon, BA(Hons), PGCE

Mrs L Donly, BA(Hons), MA, PGCE

Business Studies

Head – Mrs C Moore , BEd (Hons), PGC(Careers),

PGDip (Marketing),PQH

(Marketing MSSSc,MA,)

Mrs L Cassidy, BEd(Hons)

English Department

Head - Mrs F Duffield, BA(Hons),PGCE

Mrs J McNally, BEd(Hons), HND

Mrs R Millar, LLB, BA(Hons), PGCE

Miss L Blemings, BA, PGCE

Miss C McMichael, BA(Hons), PGCE

Mrs E Roche, BA(Hons), PGCE

Geography Department

Head - Mrs D Hill, BA, PGCE

T Finn, BSc(Hons), M.S.W., C.Q.S.W., PGCE, PQH

Mrs K L Stevens, BA(Hons), PGCE

Mrs L Cassidy, BEd(Hons)

History Department

Head – Mrs D MacIntyre, BA(Hons), PGCE, MSSc,
MA

Mrs J Woods, BA(Hons), PGCE

Home Economics

Head - Mrs T Rosato, BA(Hons), PGCE, PGCE

Mrs N Simpson, BD(Hons), PGCE, PGCE

Information Technology

Head - J Reaney, BSc, PGCE, PGDip, MSc(Dist)

Mr C Lowe, BA(Hons), QTS, HND

Miss C McBride, BA(Hons), PGCE

Mrs R McConnell, MEng, PGCE

Life and Work

Head–Mr C Duff, BA(Hons),PGdip, TEFL. PGCE

Mrs J Woods, BA(Hons), PGCE

Mrs A Kerrigan, BA(Hons), PGCE

Mrs C White, BEd(Hons)

Emotional Health and Wellbeing Co-ordinator

T Finn, BSc(Hons), M.S.W., C.Q.S.W., PGCE, PQH

Mathematics Department

Head - C McKnight, BSc(Hons) PGCE

Mrs J Ashenhurst, BEd (Com), PQH

Mrs J Wilson, BEd (Hons)

Mrs J Crozier, BSc(Hons), PGCE

Mr C Graham, BEng, PGCE

Miss A McCall, BSc(Hons), PGCE

Mrs C Watson, BEd

Mrs K L Stevens, BA(Hons), PGCE

Media Studies Department

Mrs L Guthrie, BA(Hons), PGCE

Spanish Department

Head – Miss N Porter BA(Hons), PGCE, MA

Music Department

Head – Mr T Howe, MMus, PGCE, LCTL

Physical Education Department

Head – Mr B Reid BSc, PGCE

Mr K Millar, BA(Hons), PGCE

Mr S Irvine, BSc(Hons), PGCE

Religious Education Department

Head – Mrs N Simpson, BD(Hons), PGCE

Mr N McConnell, BSc, PGCE

Science Department

Head Senior Science – Mr M McCann, BSc(Hons),
PGCE

Mr S Markwell, BSc(Hons), PGCE

Mrs R Deakin, BSc(Hons), DIS, PGCE

Ms C Welch, BSc(Hons), PGCE, Med

Mr D McFaul. BSc, Msc, PGCE

Mr L White, BSc, Msc, PGCE

Learning Support Department

Head - Mrs L Beattie, BA, PGCE

Mrs D MacIntyre, BA(Hons), PGCE, MSSc, MA

Mrs J Young

Technology Department

ActingHead - Mr D Waring – BSc(Hons), PGCE

A S Duffield, BSc(Hons) PGCE, PQH

Mr A Reid – BEd

Travel and Tourism

Mrs K L Stevens, BA(Hons), PGCE

AUXILIARY and ANCILLARY STAFF

Secretary to Principal	Mrs L Foreman	Learning Support Assistants	
Secretary to Vice Principal	Mrs K McCready	Ms H Brown	
Clerical Officer	Miss V Graham	Miss N Bush	
Library Assistant	Mrs R Pearson	Mr S Chiu	
Science Technician	Mr P Foreman	Miss M Godden	
IT Technician	Mr P Pearson	Mrs S Hayes	
Technology Technician	Mr M Britton	Miss J Irvine	
Home Economics Technician	Mrs A Dunlop	Miss E Johnston	
Sports Technician	Mr J Spence	Mr B Milligan	
Learning Support Technician	Mr N Beattie	Mrs C Moore	
Building Supervisor	Mr I Jones	Miss J Nelis	
Facility Steward	Mr F Shearer	Mrs M Nixon	

Cleaners	Mrs P Bagley	Ms A Beard	Mrs S Gamble
	Miss E Godden	Miss D Gouck	Ms T Hudson
	Mrs M Jackson	Mrs K Kirkwood	Mrs L McCausland
	Miss S McCaughey	Mr K Rigby	Mrs A Ritchie
	Ms N Savage		

Canteen Supervisor Mrs E Henderson

Canteen Assistants Mrs J Bingham Mrs E Ferguson Mrs K Keenan
Mrs J McIlroy Mrs L McVeigh Ms E Godden

Lunch Time Supervisors Mrs A Ritchie Mr I Jones Miss S McCaughey
Mr F Shearer

THE SCHOOL CURRICULUM

The curriculum policy is designed to deliver the aims and meet the objectives of Ashfield Boys' High School. The School is organised largely on a departmental basis. Heads of Department and teachers in charge are responsible for the curriculum in their subject, which is based upon guidelines set by the Core Management Team and Board of Governors. All schemes take into account the requirements of the Northern Ireland Curriculum. (The statutory curriculum at Key Stage 3 Rationale and Detail 'A' CCEA Publication 2007).

The syllabuses are constructed and teaching methods used so that:-

1. all pupils have objectives which will extend them and are attainable,
2. opportunities are provided for working individually, in groups and as a whole class,
3. interest may be encouraged through a variety of approaches and methods of assessment,
4. the syllabus for most pupils will prepare them for National Assessment at the end of Key Stage 4, for GCSE in year 12 and for either vocational education or 'A' levels in year 13.

All syllabuses are available to the Board of Governors, parents and the Department of Education. The curriculum must be sufficiently broad based to fulfil the aims yet allow some areas to be studied in enough depth to enable boys to have the opportunity to continue their studies at Advanced Level or at BTEC level 3 or Further Education.

In years 8-10 all pupils study a general course which includes English, Mathematics, Geography, History, Science, Information Technology, Religious Education, Spanish, Art & Design, Home Economics, Technology & Design, Music and Physical Education, Learning for Life and Work. Information Technology is taught to all classes as well as being included in other departmental schemes of work. Children with special educational needs receive support. **All pupils receive Reading and Numeracy Support in year 8.**

At the end of year 10, a choice of subjects is made from the subjects studied in years 8-10 plus Double Award Science, Single Award Science, ICT, Business Studies, Business and Communication Systems, Travel and Tourism, Hospitality, Moving Image Art, Photography and Media Studies. These subjects will be either GCSE or BTEC qualifications.

All pupils are encouraged to continue their studies into year 13. A selection of two year GCE courses in Art, Media Studies, BTEC Business Studies, BTEC in Engineering, Citizenship, Applied Science (Double Award), Applied Science Single Award, BTEC Sport, Geography, BTEC ICT, Mathematics, Photography and Moving Image Arts are available. Support classes in Mathematics and English are an integral part of the post 16 curriculum. A consortium arrangement exists with Ashfield Girls' High School to offer other 'A' Levels.

Careers guidance forms an integral part of the curriculum of the middle and senior school. Input from the Department of Employment is an important feature of this programme.

Pupils therefore have a wide and varied set of learning experiences across a broad spectrum of forms of knowledge and the Areas of Study, English, Mathematics, Science and Technology, Environment and Society, Languages and Creative and Expressive Studies. All boys should be prepared to continue their studies beyond GCSE.

The streaming of classes enables courses to reflect the boys' abilities and previous experiences while the element of choice may reflect an individual boy's specific interests and ambitions.

Specific schemes within departments reflect

- (i) the Entitlement Curriculum,
- (ii) the skills necessary to play a full part in the world of work, further education, leisure, home and community,
- (iii) an approach to the subject which will enable the boy to research, make decisions and evaluate within the criteria of that form of knowledge or area and also develop the ability to work in groups and respect the opinions of others,
- (iv) the level of work, which should be such that (a) it is within the capability of the boy, (b) it is assessed so that success is highlighted and self esteem can be built up, and (c) all pupils are extended so that horizons can be widened.

The organisation of Pastoral Care through class teachers, year teachers, and Heads of School reflects the importance, both of the individual boy and of his development within the school community. The school identity is furthered by school and year assemblies incorporating Acts of Worship, special assemblies and school events e.g. Prize Day, sporting events, class trips, school trips, team sports and club activities.

The curriculum is delivered by all teachers and reflects the aims of the school in so far as the development of the whole pupil.

Policies such as assessment, positive behaviour policy, teaching and learning policy, marking, homework policy, staff development, parental involvement also reflect the aims of the school.

ADMISSIONS CRITERIA FOR ENTRY OF PUPILS TO YEAR 8 IN SEPTEMBER 2014

The Board of Governors expects that all applicants for admission to Ashfield Boys' High School will support the ethos of the school as outlined in the Prospectus and that an application will indicate that parents agree to this precondition for entry.

Admissions Criteria - Criteria will be applied in the following order:

1. A boy whose parent / guardian has indicated a first or second preference for Ashfield Boys' High School.
2. A boy who is resident in any of the following postal districts at the time of proposed admission: BT1; BT2; BT3; BT4; BT5; BT6; BT7; BT8; BT9; BT16; BT18; BT19; BT20; BT21; BT22 and BT23.
3. A boy whose brother / half-brother attends or has attended Ashfield Boys' High School.
4. A boy whose sister attends or has attended Ashfield Girls' High School.
5. A boy whose father attended Ashfield Boys' High School and or mother attended Ashfield Girls' High School.
6. In the event of over-subscription after the application of criteria 1-5, then the final places will be selected on the basis of who lives closest to the school. This will be determined by measuring from the boy's house to the main entrance of the school (Holywood Road). The measurement will be calculated by using the 'Ordinance Survey Digital Distance and Area Measurement Tool (Map Console)'.

This criterion will also be used to rank applicants if the school is over-subscribed at an earlier stage in the selection process.

Priority will be given to children resident in Northern Ireland at the time of proposed admission.

Applications, Admissions and School Enrolment 2012 - 2016

	<i>2012/13</i>	<i>2013/14</i>	<i>2014/15</i>	<i>2015/16</i>
No. of Applications	138	128	145	158
Year 8 Intake	116	117	121	122
Total Enrolment	666	709	737	744

COURSES IN KS 3 AND KS 4

YEAR	MAIN COURSES	SUPPORT COURSES
<p>8</p> <p>9</p> <p>10</p>	<p>All pupils follow a broad General Curriculum:</p> <p>ART and DESIGN CAREERS EDUCATION ENGLISH GEOGRAPHY HISTORY HOME ECONOMICS INFORMATION and COMMUNICATION TECHNOLOGY LEARNING FOR LIFE AND WORK MATHEMATICS MUSIC PHYSICAL EDUCATION RELIGIOUS EDUCATION SCIENCE SPANISH TECHNOLOGY and DESIGN</p>	<p>Pupils who require additional learning support undertake extra planned lessons.</p> <p>Reading and Numeracy Support provided in small groups or individually</p> <p>Individual pupils' needs are monitored and support given</p> <p>GCSE / BTEC Options are made in Year 10</p>
<p>11</p> <p>&</p> <p>12</p>	<p>All pupils in Years 11 & 12 study a core examination curriculum consisting of:</p> <p>ENGLISH MATHEMATICS SCIENCE (and DOUBLE AWARD) ICT LLW</p> <p>All pupils also study non-examination classes in the following subjects:</p> <p>CAREERS EDUCATION PHYSICAL EDUCATION RELIGIOUS EDUCATION</p>	<p>Additional examination courses are selected from the following:</p> <p>ART and DESIGN BUSINESS & COMMUNICATION SYSTEMS BUSINESS STUDIES ENGINEERING ENGLISH LITERATURE SPANISH GEOGRAPHY HISTORY HOME ECONOMICS HOSPITALITY MEDIA STUDIES MOVING IMAGE ARTS MUSIC PHOTOGRAPHY RELIGIOUS EDUCATION SPORTS STUDIES TRAVEL AND TOURISM</p>

POST 16 COURSES AT ASHFIELD BOYS' HIGH SCHOOL

After GCSEs, in Year 12, boys may progress to study level 3 courses at Sixth Form. Those currently available at Ashfield Boys' and Girls' High School are listed below.

Courses at Ashfield Boys' High School

GCE Level 3 AS/A2	Art & Design
GCE Level 3 AS/A2	Applied Science (Double)
GCE Level 3 AS/A2	Applied Science (Single)
GCE Level 3 AS/A2	Citizenship
GCE Level 3 AS/A2	Mathematics
GCE Level 3 AS/A2	Moving Image Arts
GCE Level 3 AS/A2	Photography
BTEC Level 3	Business Studies
BTEC Level 3	Engineering
BTEC Level 3	ICT
BTEC Level 3	Sport Studies
BTEC Level 3	Science

COURSES AT ASHFIELD GIRLS' HIGH SCHOOL

GCE Level 3 AS/A2	Applied ICT
GCE Level 3 AS/A2	English Literature
GCE Level 3 AS/A2	Health and Social Care
GCE Level 3 AS/A2	History
GCE Level 3 AS/A2	Media Studies
GCE Level 3 AS/A2	Music
GCE Level 3 AS/A2	Religious Studies
GCE Level 3 AS/A2	Design & Technology
GCE Level 3 AS/A2	Travel and Tourism
BTEC Level 3	Performing Arts (Acting)

Distance Learning Courses

GCE Level 3 AS/A2	Government and Politics
GCE Level 3 AS/A2	Physics
GCE Level 3 AS/A2	Chemistry
GCE Level 3 AS/A2	Biology

PUBLIC EXAMINATION RESULTS 2014/2015 SCHOOL YEAR

GCSE Results (Overall)

	Percentage
Achieved 5 or more A* - C	68
3 Year Average for Ashfield Boys' 5 or more A*-C with English and Maths	42
Achieved 5 or more A*-C with English and or Maths	61
Achieved 5 or more A* - G	90

GCSE Results by Subject

Subject	Number Entered	Percentage A* - C	Percentage A* - G
Applied Science	55	100	100
Art and Design	28	50	100
Business Studies	22	100	100
Double Award Science	20	95	100
Engineering	59	100	100
English Language	100	45	96
English Literature	7	85.7	100
Geography	13	92.3	100
History	9	44.4	100
Home Economics	11	81.8	100
Hospitality	3	100	100
ICT	100	100	100
Learning for Life and Work	98	52	98
Mathematics	98	55.1	99
Mathematics (Further)	6	83.3	100
Media Studies	28	100	100
Moving Image Arts	9	88.9	100
Music	3	100	100
Office Technology	11	18	100
Photography	9	66.7	100
RE	11	90.9	100
Self-Development	12	100	100
Single Award Science	36	83.3	100
Sports Studies	34	100	100
Travel & Tourism	3	100	100

GCE / Level 3 Results (Overall)

	Percentage
3 year average for 3 or more A*-C	42
Achieved 3 or more A* - C	46
3 year average for 2 or more A*-E	96
Achieved 2 or more A* - E	93

APPLIED GCE/GCE 'A' LEVEL 2014/15 - PERCENTAGE RESULTS

Subject	Number Entered	Number A* - C	Percentage A* - C	Percentage A*-E
Art and Design	5	4	80	100
Business	11	11	100	100
Citizenship	3	3	100	100
Design & Technology	1	1	100	100
Engineering	13	13	100	100
Geography	4	0	0	100
ICT	25	21	84	100
Information Technology	2	1	50	100
Moving Image Arts	8	8	100	100
Mathematics	3	1	33	100
Media	1	1	100	100
Photography	4	4	100	100
Religious Studies	3	3	100	100
Science (Single Award)	16	4	25	100
Science (Double Award)	10	9	90	100
Sports Studies	35	31	89	100

FORMS 8-10

On entry, boys are streamed according to Transfer Reports, Liaison Teacher's interviews with Primary School teachers, Midyis scores and the results of tests in English and Mathematics eg Progress in English(PIE) and Progress in Mathematics (PIM).

All pupils take part in the accelerated reading programme with selected pupils in years 8 and 9 receiving additional reading support. There is also a numeracy programme for all pupils.

We believe that it is essential for good progress that all of our pupils get extra assistance in English and Mathematics. To this end we have placed additional English and Mathematics teachers in Year 8, 9 and 10 classes.

The Learning Support programme is monitored by the Learning Support Co-ordinator (SENCO) who reports directly to the Principal and CLT.

PUPILS WHO REQUIRE ADDITIONAL LEARNING SUPPORT

YEARS 11 and 12

All pupils follow GCSE/BTEC Level 2 courses.

Courses are designed to ensure that our students have the opportunity to develop skills and qualifications that will help them progress to the next levels of education and/or employment.

There are several main areas of provision for pupils requiring learning support. These are:-

- Additional support in Mathematics and English.
- An educational psychologist from the Education Authority (Belfast Region), who tests pupils to diagnose areas of learning difficulty and helps form individual learning programmes.
- A Reading Support teacher works with no more than 3 or 4 boys in 55 minute sessions.
- A programme of diagnostic testing is in use to determine areas of difficulty and to monitor progress.
- Additional support is available from the Secondary Pupil Support Service.
- A Linguistic phonics specialist working with no more than 3 or 4 boys in 55 minute sessions.
- A lunchtime club and a homework club.
- Access to a Learning Support Assistant.
- A Learning Support Teacher who specialises in Numeracy and Literacy support.
- An EAL tutor.
- Outreach support eg Oakwood ASD Service/SPSS.

CRED Projects 2014-2015

Key Stage 3

Year 9

Exploring Religious Diversity with Little Flower Girls' School

As part of this project pupils' in 9a2 worked with Little Flower Girls' School meeting up on three separate occasions to explore religious diversity in Northern Ireland. In November 2014 the girls visited us, at Ashfield Boys' High School and as a group we visited St Mark's Church of Ireland on the Holywood Road. Rev. Dorrian gave the group an insight into being a member of the Church of Ireland. In February 2015, when we met again, we visited Little Flower Girls' School and then we walked together to visit the local Roman Catholic Church to get an insight into the Catholic faith. On our final meeting in March 2015, we visited the Islamic Centre. Here, we found out more about the Qur'an when the group had the opportunity to ask questions to the Imam. The group also had the opportunity to have traditional food, which the Islamic Centre provided. Overall, this was an excellent project and the pupils involved thoroughly enjoyed it. This project was funded through the CRED Enhancement Scheme.

Human Rights in Action Project with Co-Operation Ireland

In 2013 -2014 10a2 worked with Little Flower Girls' School on a 'Human Rights in Action' Project, supported by Co-Operation Ireland and the Paul Hamlyn Foundation. They had the opportunity to undertake a civic-action Human Rights project and chose to look at the issue of healthcare. They also went on residential to Ganaway and developed their communication skills by delivering a presentation on their issue at the Ulster Hall, Belfast. In 2015 Co-operation Ireland launched their resource material on this project and invited two of our participants to share their experiences with a room filled with teachers. Our pupils did this with confidence.

Link with YMCA Belfast – Learning for Life and Work

The Year 8 and 9 LLW classes had the opportunity to work with the YMCA Belfast on bespoke Citizenship programmes focusing on Equality and Diversity issues. They enjoy the active nature of these sessions and look forward to Peter and Brian coming in from the YMCA.

Key Stage 4

Year 11

Intergenerational Project with Sydenham Court

The year 11 COPE class were actively involved in an intergenerational project with Clanmil Independent Housing schemes. They had the opportunity to work with people living with dementia on art and gardening projects following on from the success of our innovative art project, called the Lantern Light Project the previous year. The pupils have established a real rapport with the tenants of Sydenham Court. They really look forward to visiting them and assisting in anyway they can.

Key success: Trust Chairman's Award - £3000 for Sydenham Court recognition for the work of project by Health Trust.

Belfast Cuchullainns

Five year 11 pupils were involved in this initiative which aimed to build respect and relations between the two sides of the community by giving pupils an insight into Gaelic games. The project involved four schools in Belfast, namely Ashfield Boys' High School, Boys' Model, St Patrick's College and Corpus Christi College and all participants had limited or no experience of GAA. They had the opportunity to be coached by GAA coaches along with pupils representing the other schools and competed in the Cuchullainn Cup competition representing the Belfast District.

St Patrick's College Community Breakfast

In May 2015 St Patrick's College hosted their annual community breakfast and our Year 11 Cuchullainns and members of the band had the opportunity to attend. They were treated to a traditional Ulster fry and great company!

Development of Shared Education

In 2014-2015, we got further information on Shared Education and I worked closely with Ms Laura Matchett, Principal of Mitchell House to develop our bid for shared education. We applied for finance in May 2015 and received word in June 2015 that our bid had been agreed in principle; however we have subsequently experienced difficulties due to the criteria being adjusted. Target group are 13a4 – BTEC Hospitality and Horticulture

CAREERS EDUCATION, INFORMATION, ADVICE AND GUIDANCE (CEIAG)

In years 8 and 9 pupils have the opportunity to participate in programmes to assist their career option choices. Initially year 8 pupils participate in a Young Entrepreneurs (YE) course called 'Big School' to help them make the transition from primary to secondary school. At the end of year 8 they participate in a course entitled 'Moving On', which encourages them to set goals, prioritise their work and manage their study time. It provides them with the skills needed to tackle examinations in later years.

All classes from Years 10 to 14 have Careers Education, Information, Advice and Guidance (CEIAG) timetabled classes to assist with their career planning and awareness of the opportunities available to them. During this time they have the opportunity to consider various aspects of the world of work and how best to prepare for life after school. The year 10 careers provision is currently being revised in light of curriculum change and the increasing importance of CEIAG in the developing school curriculum. In Year 10 all pupils will receive one period per timetable cycle of taught CEIAG. This will be further supplemented with one interview with their Careers teacher/Officer during this transition year. In Year 10 pupils participate in a course by Young Enterprise 'The Economics of Staying in School'. It investigates pupil options and is delivered to all class groups in the Year 10.

In Year 11 and Year 12 all pupils receive one period per cycle of CEIAG time. During this time they complete self-assessments, Individual Learning Plans (ILP) and investigate their learning styles. In Year 11 they investigate different types of careers and engage in planning a career path. In Year 12 the focus is on application procedures and selection, with additional support given for their ILP.

Time is set aside so that each pupil is given as much individual attention as possible. Careers Officers from the Department of Education and Learning are in weekly attendance during all three terms and we welcome parents to use this facility by being present at these consultations. Pupils in Year 12 receive, if required 2/3 interviews with the Careers Officer. Year 12 pupils will also receive targeted careers advice in small groups. This is also available for targeted pupils in Year 11. All special educational needs pupils have access to the Careers Officer from Year 10 with interviews given with parents as requested. In 2013-14 all Year 10 will also have the opportunity to attend an interview with the Careers Officer.

The department has access to computer facilities and utilises dedicated web sites to assist in careers choices and decisions through all year groups in school. A range of books and other information leaflets are available from the school library and Careers Resource centre.

Pupils are given courses related to Science Technology Engineering and Mathematics (STEM) initiatives and attend events on STEM and Young Entrepreneurs. Part of the YE courses in school involve speakers from the STEM industries.

All pupils in year 11 will have the opportunity to take part in a work experience programme. The school is linked with the Business in the Community Charter Work Experience Programme, which provides supportive links between school and industry. Year 12 pupils also attend Careers conferences in specific industries during the year. Work experience reports are also included in Pupil Profiles.

This, combined with an Interview Skills Programme, visits and talks from various experts, means pupils should have a basis from which to make choices in future options. This is designed to develop skills needed for the workplace. This is further supplemented with targeted careers interviews from DEL.

A Sentinus Employability Skills Programme is delivered in Year 11 to all pupils. It is an initiative which allows them to take part in activities which will help them gain the personal skills and qualities they need for employment. Part of this is Interview Skills with Mock interviews by external providers.

A strong careers component operates in the Years 13 and 14. Students in years 13 and 14 receive 1 period of Careers per timetable cycle. This develops existing career planning skills and explores further options. Students receive talks from the Careers Officer (DEL) on areas relating to further study. The students are given specialist booklets on university entry and personal statements to assist with the application process.

Students wishing to further their education attend University conventions, visit Universities and attend talks by University staff and pupils. Students also have targeted tutorials on student finance from BELB student awards staff. A student finance booklet is available to both students and parents, and a parents evening is held on university funding. The students in Year 13 and 14 attend a course on Personal Economics and Budgeting by Young Enterprise.

The School has strong links with several universities in England and students have the opportunity to visit these during Years 13 and 14. The students have visits from the Scottish Universities where they can discuss all options. Further development links with the University of Ulster Elite Athletic Scheme is available for Year 14 students.

STAYING ON RATE (Percentage staying on from year 12 to 13 and from year 13 to 14)

	<i>NI Average</i>	<i>School</i>
% Yr. 12 staying on to Yr. 13	69.8	68.8
% Yr. 13 staying on to Yr. 14	87.3	93.2

LEAVERS' DESTINATIONS 2015

<i>Total number of leavers</i>	<i>2014/15 School %</i>	<i>2014/15 School Nos.</i>
Employment	21.6	19
Further Education	33.3	29
Higher Education	26.1	23
Training	14.8	13
Unemployed / Gap Year	2.2	2
Unknown	2.0	2
Total number of leavers		88

PHYSICAL EDUCATION DEPARTMENT

'It is the vision of Ashfield Boys' High School Physical Education Department to promote lifelong participation in physical activity for all students'.

'To Actively Engage'

As a department, we aim to provide a challenging, disciplined and safe environment for high quality learning and teaching. Pupils should experience a balance of activities which has the necessary coherence and breadth to develop the Curriculum.

Progression should be evident as the pupils pass through key stages with an extended choice of activity in key stage 4 to ensure the pupil is offered a stimulating and relevant school choice in PE.

By the end of their physical education at Ashfield Boys High School, the pupil should have developed a personal commitment to, and genuine passion for, maintaining their health and well-being into adult life.

SPORT HIGHLIGHTS 2014/2015

Soccer

League Titles

Year 9

Year 10

East Antrim Cup Titles

Year 9

Year 11

Co. Down Milk Cup Representatives

Reece Kane

Salou Jallow

Players with Exceptional Talent

Ethan Warnock (currently signed with Everton FC)

Northern Ireland Representatives U17

Luke Fisher (now at Fleetwood Town FC as a full time Footballer)

Salou Jallow

Northern Ireland Representatives U17 SEN Squad

Jordan Lee Walker

Belfast Schools District Players

Lewis Davison
Carter Gorman
Matthew McCauley
James Keathley Owens
Matthew McCory
Ross Weatherup
Cameron Price
Sam Haveron

Rugby

The school has worked hard to grow the interest of rugby throughout the school. Credit must be given to Mr McFaul and Mr Graham for leading this charge. We also receive help from Ulster Rugby and Malone Rugby Club with support, equipment and coaching. We now have a rugby team in in years 1-5 with new kit coming soon. The teams enter cups each year and play in blitz days organised by other schools. This is a development area and we now have pupils joining local clubs such as Civil Service and Malone.

Archery

Matthew Hall currently ranked 3rd in UK at U18

Karate

Sol Boyles World Champion Kumite U17 60kg
Christain Boyles 3rd at World Championships Kumite U13

List of Sports at Ashfield Boys'

The following are a list of sports which the school offers: there is also a list of clubs that run through extended schools

Athletics	Badminton	Basketball
Cross Country	Insanity	Couch 2 5K
Outdoor Pursuits	Rugby	Football
Golf	Soccer (5-a-side, 11-a-side)	
Weight Training (Fitness Suite)		

Ashfield Soccer Academy (Mr John Spence – Coach).

Education Authority – Belfast Region

LMS OUTTURN STATEMENT: 2014/2015 FINANCIAL YEAR

SCHOOLS RESOURCE ALLOCATIONS AND SPENDING

1	RESOURCES AVAILABLE	£	£
	(a) Balance brought forward from 2013/2014		-115319
	(b) Formula Funding		
	Initial Budget Allocation	2965459	
	Entitlement Framework	28224	
	(c) Additional Funding		
	Extended Schools	32840	
	Special Needs Pilot	30000	
	Other (CEIP)	63895	
	TOTAL RESOURCES AVAILABLE		<u>3005099</u>
2	EXPENDITURE		
	(a) Teaching Staff Costs	2256013	
	(b) Non-Teaching Staff Costs	419468	
	(c) Non-Staff Costs	516041	
		<u> </u>	
	(D) Less: Income	110895	
	TOTAL EXPENDITURE		<u>3080627</u>
3	BALANCE CARRIED FORWARD TO 2015/2016		<u>-75528</u>

SCHOOL FUND

£

£

£

BALANCE BROUGHT FORWARD**57,624.86**

Unreconciled items voided

5,617.28

INCOME

General

241,935.92

From Business Reserve

24,505.43

329,683.49

OUTGOINGS

General

216,156.38

To Credit Card

3,909.43

BALANCE CARRIED FORWARD

109,617.68

BUSINESS RESERVE

DEBIT

CREDIT

BALANCE

01.07.14**Opening Balance**

32,284.38

30.9.14

Interest

28.48

Tax

5.70

32,307.16

09.10.14

To School Fund

24505.43

7,801.73

01.01.15

Interest

9.00

Tax

1.80

7,808.93

01.04.15

Interest

6.74

Tax

1.35

7,814.32

30.06.15

Interest

6.24

Tax

1.25

7,819.31

SCHOOL FUND - 1 July 2014 - 30 June 2015

Income Categories

Animation Project	8,439.19
Art Dept	379.59
Astro pitch	44,315.25
Bank Interest	235.00
Bank refund	170.00
Books In	136.89
Bus Hire	39.00
Catering	3,975.50
CEIG	160.00
Charity	5,505.83
Donation	316.10
Duke of Edinburgh	204.00
East Bel Area Learn	10,605.32
East BeL Partnership	13,576.36
Exam Fees	2,457.76
Formal refund	3.00
Lawlor Foundation	3,000.00
minibus	20.00
Miscell	210.00
Music	256.00
Petty Cash	441.75
Photograph commission	218.42
Reward Trip	766.00
School Fund -14	11,055.26
Skiing	18,894.67
Sports	2,215.00
Staff Fund	140.00
Trips	111,008.42
UCAS in	226.00
Uniforms	2,965.61
Total Income Categories	241,935.92

Expense Categories

Animation Project	4,656.25
Art Dept out	1,678.98
Astro pitch	32,418.21
Bank Charges	1,235.00
Ballott 14-15	17.50
Books	556.91
Bus Hire	80.00
Catering Out	6,785.95
Charitable Donations	6,007.93
Computers	24,505.43
Duke of Edinburgh out	323.91
East Belfast Area Learning	5,803.56
East Belfast Area Partnership	6,961.76
English Dept	700.00
Events	2,025.10
Examinations	1,506.05
Extended schools	244.75
Formal	235.00
Gifts	148.98
I T Dept	53.10
Lawlor Foundation out	1,913.51
Learning Support Department	20.00
Life and Work Dept	555.61
Media studies dep	63.99
Minibus	2,770.51
Miscellaneous	2,520.23
Music	608.46
Pe Dept	35.32
Petty Cash Out	726.69
Premises	4,566.40
Prizes	220.00
Reward Trip	1,593.50
Science Dept	75.00
Skiing	19,310.54
Sport	5,180.34
Staff Fund	240.00
Trips	74,832.80
UCAS	633.00
Uniform	4,346.11
Total Expense Categories	216,156.38